Writing about Change: Syllabus Installment 3 – Weeks 5 & 6

**Week 5:** February 5 – February 9: Leads, Images and Introduction to Argument

**Monday**

**Class:** Leads activity; image and graph “reading”; observation and close reading; persuasion  
**Read:** Axelrod and Cooper, “A Guide to Writing Position Papers” (R pp. 1 – 5)  
**Write:** Research Paper Draft and Cover Sheet (Due: Friday, February 9th)

**Wednesday**

**Class:** Introduction to argument and persuasion; warrant, claim and logical fallacies; Conference sign up  
(For Week 6, Tuesday and Thursday)

**Read:** Sources for research paper  
**Write:** Research Paper Draft and Cover Sheet (Due: Friday, February 9th)

**Friday**

**Class:** Due: Research Paper Draft, one copy with cover sheet. Fallacies workshop; Introduction to Argument Paper Assignment

**Read:** Inoue, “Basic Elements in Academic Debate” (R pp. 50 – 73)  
**Write:** Argument Paper Part 1: What’s your question or position?  
Argument Paper Part 2: Who is your audience?

**Week 6:** February 12 – February 16: Argument, Debate and Points of View

**Monday**

**Class:** Due: Argument Part 1 and Part 2. Styles of argument, ethos, pathos and logos  
**Read:** Rottenberg, “Understanding Argument” (R pp. 125 – 132)  
Sahagian, “Direct anthropogenic contributions to sea level rise in the twentieth century” (R pp. 224 – 227)  
**Write:** Work on Research Paper Final Draft (Due: Friday, February 16th)

**Tuesday - ** **Conferences in my office**

**Wednesday**

**Class:** Debate; conveying ideas and points of view  
**Read:** Review Inoue, “Basic Elements in Academic Debate” (R pp. 50 – 73)  
**Write:** Work on Research Paper Final Draft (Due: Friday, February 16th)

**Thursday - ** **Conferences in my office**

**Friday**

**Class:** Due: Research Paper Final Draft, one copy with cover sheet. In class debate: What to do about Global Warming  
**Read:** No new reading  
**Write:** Argument Letter Draft and Cover Sheet (Due: Friday, February 23rd)