**Writing about Change: Syllabus Installment 2 – Weeks 3 & 4**

**Week 3:** January 22 – January 26: Research Papers and the Research Process

*Monday*

**Class:** Intro to the Research Paper; Library Briefing; Reading Discussion; Summarizing Worksheet

**Write:** Journal Entry # 3 – What do I want to know?

Reflective Essay Final Draft and Cover Sheet (Due: January 24th, at library)

*Wednesday*

**Class:** Due: Reflective Essay Final Draft and Cover Sheet, one copy. Library Visit

**Read:** Murray, “Take Note” (R pp. 87 – 89)


**Write:** Library Sheet

Topic Statement

*** Bring felt tipped marker to next class

*Friday*

**Class:** Library Sheet and Topic Statement. Library Debrief; Common Genres

**Read:** Baird, “Stratospheric Chemistry, The Ozone Layer” excerpts (R pp. 6 – 24)

Lutgens and Tarbuk, “Introduction to the Atmosphere” excerpts (R pp 74 – 79)

Williams, “Cohesion and Coherence” (Ch 5)

**Write:** Journal Entry # 4 – Double Entry Notes on Sources

Newspaper Articles

**Week 4:** January 29 – February 2: Identifying and Evaluating Sources & Using Detail

*Monday*

**Class:** Due: Newspaper Articles, Journal Entry # 4. Different kinds of sources; Audience and Voice; Introduction to the annotated bibliography; Cohesion and Coherence

**Read:** White Paper example (TBD)

**Write:** Work on Annotated Bibliography (Due: Friday, February 2nd)

Evaluating Sources Assignment

*Wednesday*

**Class:** Due: Source Evaluation, one copy. Evaluating sources; paraphrasing; integrating and documenting quotations

**Read:** Sources found during library search

**Write:** Work on Annotated Bibliography (Due: Friday, February 2nd)

*Friday*

**Class:** Due: Annotated Bibliography, one copy. Solidifying your thesis; developing ideas and using detail; Inkshedding exercise on topics

**Read:** Menz, “Acid rain in Europe and the United States: an Update” (R pp. 184 – 196)

**Write:** Research Paper Draft and Cover Sheet (Due: Friday, February 9th)